**Listening**

**You will listen to Nella talking about her visit to an exhibition about robots. Fill in the missing information.**

**EXHIBITION ABOUT ROBOTS**

The exhibition at the Science Museum features **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ different robots.  
At the exhibition people could get explanations about each robot from their   
**(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who was standing nearby.   
The term *robot* was first use in a **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ written many years ago.  
One thing that people expect robots to have is an unusual **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
The most surprising robot Nella saw had the shape of a **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, not a human.   
The older generation are not as worried about **(6)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as being lonely.  
Nella hadn’t expected that one of a robot’s future jobs in the home might be   
**(7)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   
We could potentially see robots in schools working as **(8)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in classrooms.   
Robots are already being used to do important work for the **(9)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
Nella advises people to visit the museum before **(10)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, when the exhibition finishes.